

A success story:

Rebecca struggled with reading. As a third grader, she was reading at a first grade level. Japhet gave her hope. Rebecca and her teacher set monthly goals. Rebecca worked with her teacher, every day, before school and during reading class to reach these goals. Her classmates expressed initiative (one of Japhet's 18 character qualities) by assisting her in her reading assignments without urging. They expressed respect for others (another character quality) by valuing Rebecca's work and her contributions to class discussions. Students observed their teacher encouraging and caring about Rebecca. A nurturing classroom environment that allowed her to learn and succeed surrounded Rebecca. Rebecca mastered all three reading grade levels in just one year.

Japhet lives its mission to nurture and prepare each child for live by integrating character education with a strong academic program.

Another success story:

Andre's previous school experience was not positive. His former teacher described him as lazy and disruptive. His past principal shared negative predictions about and for his future. Through this past experience, Andre learned not to respect his teachers or trust his principal. Andre's past seemed full of shouldn'ts, wouldn'ts, and couldn'ts.

Upon enrolling in Japhet, Andre began an educational experience unlike anything he had experienced before. Japhet teachers worked with Andre and did not hold onto any past predictions. The teachers and administration saw him as capable, intelligent, and innately good. The spring of his first year Andre came to the Head of School's office with a teacher who said he had something to share. She was ready for many sharings, but not the one that followed. Andre said he wanted to have the whole school assembled in the gym to say "Thank you." When asked why he wanted to thank the whole school, he replied simply, "For seeing me as good, and letting me be here."

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